

Department for Children & Education – School Places Planning

Standard Caveats to Consultation Responses on Outline/Full Planning Applications

- The impact assessment supplied is specific to the site location, housing number and mix supplied, and any changes to any of these would necessitate a new assessment.
- Priority for any spare places available at a school is given on the basis of the date of registration of an application until they are all accounted for.
- Assessments use the pupil data, forecasts, capacities and details of other known housing in a designated area as at the time they are made, so were an application to be revised/replaced, this could affect the outcome of our assessment at the later time.
- Capital cost multipliers for school places quoted are subject to review and update on an annual basis for each financial year, and as per the standard S106 Methodology, those in force at the time of completion of an S106 (where applicable), will apply. Figures quoted are therefore, valid only for S106s completed by the end of the current financial year.